

<b>Syllabus for Biological Psychology– Eureka Campus</b>		
<b>Semester &amp; Year</b>	Fall 2017	
<b>Course ID and Section #</b>	Psych 20 E2771	
<b>Instructor's Name</b>	Mark Winter	
<b>Day/Time</b>	TTh 1:15-2:40	
<b>Location</b>	HU 107	
<b>Number of Credits/Units</b>	3.0	
<b>Contact Information</b>	<i>Office location</i>	HU 108H
	<i>Office hours</i>	MW 10:30-11:30 & TTh 11-12
	<i>Phone number</i>	707-476-4310
	<i>Email address</i>	mark-winter@redwoods.edu
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Brain & Behavior-An Introduction to Biological Psychology 4 <sup>th</sup> edition
	<i>Author</i>	Garnett
	<i>ISBN</i>	978-1-4522-6095-2
<b>Course Description</b>		
<p>A course covering the study of biological bases of mind and behavior. The content of the course focuses on the exploration of major theories and concepts, methods, and research findings in biological psychology. Topics include evolution, genetics, nervous systems anatomy and function, sensori-perceptual systems, sensorimotor systems, learning and memory, consciousness, language and cognition, sexual behavior, health, and psychological disorders. <i>Prerequisite: Psych 1 General Psychology</i></p>		
<b>Student Learning Outcomes</b>		
<ol style="list-style-type: none"> <li>1. Analyze how biological processes affect human mind and behavior.</li> <li>2. Demonstrate knowledge and understanding representing appropriate breadth and depth in selected content areas of biological psychology.</li> <li>3. Analyze and/or apply biopsychological research in writing.</li> </ol>		
<b>Special Accommodations</b>		
<p>College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a>. Students may make requests for alternative media by contacting DSPS at 707-476-4280.</p>		
<b>Academic Support</b>		
<p>Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a>, for eligible students, with advising, assistance, tutoring, and more.</p>		
<b>Academic Honesty</b>		
<p>In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases,</p>		

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where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services>, and scroll to AP 5500. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: <http://www.redwoods.edu/board/Board-Policies/Chapter-5-Student-Services> and scroll to AP 5500.

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### **Emergency Procedures for the Eureka campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Eureka **campus emergency map** is available at: (<http://www.redwoods.edu/aboutcr/Eureka-Map>; choose the evacuation map option). For more information on Public Safety, go to <http://www.redwoods.edu/publicsafety>. In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building:
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities. (CR's lower parking lot and Tompkins Hill Rd are within the Tsunami Zone.)

**RAVE** – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus you can receive an alert through your personal email and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with "redwoods.edu." Please contact Public Safety at 707-476-4112 or [security@redwoods.edu](mailto:security@redwoods.edu) if you have any questions.

*College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.*

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**Student Commitment:** This three credit-hour class will require about nine hours per week of your time. You will have to regularly attend class – four or more absences are considered excessive, carefully read textbook chapters, submit thoughtful daily writing assignments, participate in weekly online discussions, and successfully demonstrate your learning in online quizzes and in-class written exams. Conscientiousness, attention to details, reading, writing, and study skills are critical.

**Lecture Points (est. 78 points / 3 pts per class meeting):** Near the end of each class you will identify a topic from the lecture to respond and relate to your personal experience. Specifically, you will be asked to: Thoughtfully respond/react to the topic (1 point), relate/apply the topic to your own personal experience (1 point), write a question you have based on the day’s topic (1 point). Please write readably, using good spelling and grammar, and >100 words. You must attend the full lecture to receive full credit. The lectures are recorded and can be used up to two class absences for credit.

**Online Chapter Quizzes (130 points):** Each chapter will have a Canvas quiz consisting of 20 timed items (each worth ½ pt.) based on the readings from the textbook. Quiz scores are available immediately and correct answers are available after the deadline. You are limited to a total of 20 minutes for each attempt. While technically an open-book quiz, you may not have time to search and find all of the answers in the textbook. You can repeat each quiz **three times** with the highest score recorded in the gradebook. The **two lowest** weekly scores will be dropped at the end of the semester. Weekly deadlines are Sundays at 11:59 pm.

**Exams (100 points):** There are two short essay exams: Midterm and Final. Each exam will each consist of 10 essay questions worth 50 points. You must take the exams at or before its scheduled date for full credit. A late midterm exam is allowed up to one week with a 10 point penalty. The final exam must be taken at or before the scheduled date. There will be a study guide available one week before each exam consisting of 20 questions, 10 of which will be chosen by the instructor for the exam.

Dates	Topic	Readings	Assessment
<b>Wk 1: Aug 29 – Aug 31</b>	Introduction Research Methods and Ethics	Ch 1	Lecture Points Chapter Quiz
<b>Wk 2: Sep 5 – Sep 7</b>	Nervous System Communication	Ch 2	Lecture Points Chapter Quiz
<b>Wk 3: Sept 12 – Sept 14</b>	Nervous System Structure/Function	Ch 3	Lecture Points Chapter Quiz
<b>Wk 4: Sept 19 – Sept 21</b>	Drugs and Addiction	Ch 5	Lecture Points Chapter Quiz

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<b>Wk 5: Sept 26 – Sept 28</b>	Motivation	Ch 6	Lecture Points Chapter Quiz
<b>Wk 6: Oct 3 – Oct 5</b>	Sex and Gender	Ch 7	Lecture Points Chapter Quiz
<b>Wk 7: Oct 10 – Oct 12</b>	Emotion and Health	Ch 8	Lecture Points Chapter Quiz
<b>Wk 8: Oct 17 – Oct 19</b>	Hearing and Language	Ch 9	Lecture Points Chapter Quiz <b>Midterm Exam (10/19)</b>
<b>Wk 9: Oct 23 – Oct 25</b>	Vision and Visual Perception	Ch 10	Lecture Points Chapter Quiz
<b>Wk 10: Oct 31 – Nov 2</b>	Body Senses and Movement	Ch 11	Lecture Points Chapter Quiz
<b>Wk 11: Nov7 – Nov 9</b>	Learning and Memory	Ch 12	Lecture Points Chapter Quiz
<b>Wk 12: Nov 13 – Nov 15</b>	Intelligence and Cognitive Functioning	Ch 13	Lecture Points Chapter Quiz
<b>Wk 13: Nov 21 – Nov 23 no classes</b>			
<b>Wk 14: Nov 28 – Nov 30</b>	Psychological Disorders	Ch 14	Lecture Points Chapter Quiz
<b>Wk 15: Dec 5 – Dec 7</b>	Sleep and Consciousness	Ch15	Lecture Points Chapter Quiz

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**Final Exam:  
Thursday, 12/14, 1-  
3pm**

**Final Exam (Dec  
14)**

**Grade Distribution:** **A** = 93% and above, **A-** = 90-92%, **B+** = 88-89%, **B** = 83-87, **B-** = 80-82%, **C+** = 78-79%, **C** = 65-77%, **D** = 60-64%, **F** = 59% and below

*Notes: There are no extra-credit opportunities. While I make every effort to follow the standards and schedule of this syllabus there may be times when changes are necessary. I will inform the class of any changes. Administrative procedure (AP) 5075 allows instructors to withdraw students from class for non-participation or excessive absences (4 or more missed classes) through the 10<sup>th</sup> week of class.*